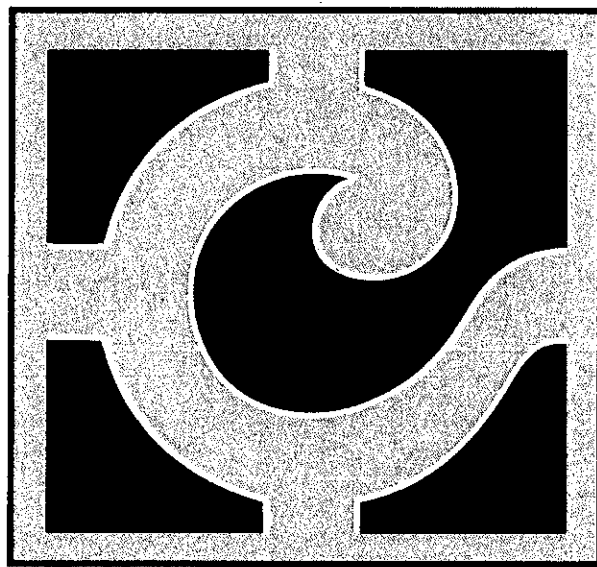


THE COURT SCHOOL

Accessibility Plan *Academic Year 2022/23*



THE COURT SCHOOL

Approved by Governing Body – 15/02/23
Review – Spring term '24

Aims of the Accessibility Plan:

This plan outlines how The Court School aims to improve access to education for pupils with disabilities as required by the planning duties in the Equality Act 2010.

A person has a disability if they have a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the curriculum.
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided.
- Improve the availability of accessible information to pupils with disabilities.

The governing body also recognise its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that individuals with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with:

- Pupils' parents
- The headteachers and other relevant members of staff
- Governors
- External partners

Participation Action Plan

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Short term	Availability of written material in alternative formats.	The school makes itself aware of the services available through its Local Authority for converting written information into alternative.	If needed the school can provide written information in alternative formats.	Ongoing	Delivery of information to disabled pupils improved.
Short term	Termly learning support meetings to take place to assess and address pupil needs	Termly progress meetings with class staff.	Pupil needs reviewed regularly and addressed	Termly	In line with pupils' personal plans.
Short term	Staff trained to meet individual medical needs of pupils where applicable.	Medical professionals contacted to deliver training to meet the individual medical needs of pupils.	Epi pen training and diabetes awareness training for relevant staff in line with pupil needs.	Ongoing	Staff completed training for specific needs.
Short term	Training/ support for teachers on differentiating the curriculum.	After Learning walks, school may decide teachers would benefit from training on differentiating the curriculum.	Teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Ongoing	Increase in access to the Curriculum for Wales.
Short term	Training in relation to disability/ equality issues.	Headteacher to seek alternative training provider. Previous training provider no longer in business.	All staff enhanced understanding of disability/ equality issues.	ASAP	

Environment Action Plan

TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Long Term Ensure each area of the school has wheelchair access.	New purpose-built school	The environment is adapted to the needs of all.	Autumn 2025	School has worked with architects and interior designers to ensure targets are planned for.
Long Term Disabled access toilet	New purpose-built school	The environment is adapted to the needs of all.	Autumn 2025	School has worked with architects and interior designers to ensure targets are planned for.
Long Term Emergency systems have visual alarms	New purpose-built school	The environment is adapted to the needs of all.	Autumn 2025	School has worked with architects and interior designers to ensure targets are planned for.
Long Term All internal doors accessible for wheelchair users.	New purpose-built school	The environment is adapted to the needs of all.	Autumn 2025	School has worked with architects and interior designers to ensure targets are planned for.

Scoping works have been undertaken on current site and these adjustments are not possible on our existing site

Delivery Action Plan

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
Short Term	Understand the needs of pupils and ensure information is available in relevant formats • Large print • Pictorial or symbolic representations	All school information is presented in an accessible format for all pupils. For those pupils with communication difficulties Makaton is used to enhance comprehension/ understanding. All classes use visual timetables. 'Now' and 'next' boards are used for pupils who need visual timetables breaking down.	Pupils have access to curriculum information and all other school information in a format that meets their needs	Ongoing	
Short Term	Ensure signage is suitable for non-readers, is clear and well situated.	All signage is suitable for non-readers, is clear and well situated.	Pupils are able to navigate the school regardless of any disability.	Ongoing	

Signature of Chair of Governing Body:



Date: 17.1.23

Policy to be reviewed/updated on an annual basis!